PREFEITURA DO IPOJUCA
SECRETARIA DE EDUCAÇÃO
DIRETORIA DE ENSINO
PROJETO TV EDUCA IPOJUCA

TV EDUCA IPOJUCA

PROFESSOR (A):

COMPONENTE CURRICULAR: INGLÊS

N° DA AULA/ CONTEÚDO: 005 E 006 ADJECTIVE - OPPOSITE E INDEFINITE ARTICLES

DATA: / / _.

ATIVIDADE COMPLEMENTAR DE CONHECIMENTOS ESPECÍFICOS

1. **(EF06LI19PE-IP)** Assinale a alternativa que completa a frase corretamente:

She is a _____.

( ) a) girl beautiful
( ) b) beautiful girl
( ) c) awesome girl
( ) d) girl awesome

2. **(EF06LI19PE-IP)** Paint the adjective and its opposite using the same color. (Pinte o adjetivo e o seu oposto, usando a mesma cor.)

GOOD CHEAP UGLY BAD
DIRTY SLOW WET
CLEAN OLD FAST EXPENSIVE
HEAVY BEAUTIFUL DRY
NEW LIGHT

3. **(EF06LI19PE-IP)** READ AND CIRCLE. (Leia e circule o adjetivo ao lado que complete a frase corretamente.)

1. BRAZIL IS A ____ COUNTRY. **BIG SMALL**
2. A PENCIL IS A ____ OBJECT. **CHEAP EXPENSIVE**
3. THE ELEPHANT IS _____ . **HEAVY LIGHT**
4. A WATER PARK IS _____. **WET DRY**
5. THE MUSEUM HAS ____ THINGS. **OLD NEW**

4. **(EF06LI19PE-IP)** Choose the correct answer to complete the sentence:

Carol is _____ economist. She used to work in _____ investment department of Loyds bank. Now she works for _____ American bank in _____ United States.

( ) a) a – an – the – the
( ) b) an – a – an – the
( ) c) a – an – an – an

( ) d) an – the – an – the